

## **INITIAL STATEMENT OF REASONS**

### **Commission Regulations 1005, 1007, and 1008 Amend *Training and Testing Specifications for Peace Officer Basic Courses***

The Commission on Peace Officer Standards and Training (POST) proposes to amend Regulations 1005, 1007, and 1008, and the document *Training and Testing Specifications for Peace Officer Basic Courses* to address the following changes:

- Make additional updates to curriculum as part of an ongoing review

All changes to basic academy curriculum begin with recommendations from law enforcement practitioners or in some cases, via legislative mandates. POST then facilitates meetings with curriculum advisors and subject matter experts (SMEs) who recommend changes to existing academy curriculum. These recommendations are submitted to the Consortium Advisory Committee (CAC), which is comprised of academy directors and coordinators. The CAC-approved recommendations are then reviewed by all academies at the quarterly Basic Course Consortium meetings facilitated by POST. The Consortium approved these proposed changes at its March 4, 2009 meeting and the Commission approved them at the July 23, 2009 Commission meeting, subject to the Notice of Proposed Regulatory Action process.

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#### **Additional Curriculum Updates**

As part of the ongoing curriculum review, the following domains have been revised to either reflect emerging training needs, improve student learning and evaluation, or to comply with legislative mandates:

LD 2, *Criminal Justice System*  
LD 3, *Policing in the Community*  
LD 4, *Victimology/Crisis Intervention*  
LD 5, *Introduction to Criminal Law*  
LD 7, *Crimes Against Persons*  
LD 9, *Crimes Against Children*  
LD 11, *Juvenile Law and Procedures*  
LD 12, *Controlled Substances*  
LD 22, *Vehicle Pullovers*  
LD 23, *Crimes in Progress*  
LD 25, *Domestic Violence*  
LD 26, *Unusual Occurrences*  
LD 28, *Traffic Enforcement*  
LD 29, *Traffic Accident Investigation*  
LD 30, *Crime Scenes, Evidence and Forensics*  
LD 31, *Custody*  
LD 33, *Arrest Methods/Defensive Tactics*  
LD 34, *First Aid and CPR*  
LD 35, *Firearms/Chemical Agents*  
LD 36, *Information Systems*  
LD 41, *Hazardous Materials Awareness*  
LD 42, *Cultural Diversity/Discrimination*  
LD 43, *Emergency Management*  
LD 61, *Administration Procedures*  
LD 62, *Case Management and Sources of Information*

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The numbers on the attached *Legend of Recommendations* corresponds with the reference numbers on the LD pages for each topic of the *Training and Testing Specification for Peace Officer Basic Courses*. Each number explains the rationale for the amendments.

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**Justification – Regulation 1005, 1007 & 1008**

New effective date updates the incorporation by reference statements for historical accuracy.

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**Significant Statewide Adverse Economic Impact Directly Affecting California Businesses, Including Small Businesses**

The Commission on Peace Officer Standards and Training has made an initial determination that the amended regulations will not have a significant statewide adverse economic impact directly affecting California businesses, including the ability to compete with businesses in other states. The Commission on Peace Officer Standards and Training has found that the proposed amendments will have no effect on California businesses, including small businesses, because the Commission sets selection and training standards for law enforcement and does not impact California businesses, including small businesses.

**Cost Impacts on Representative Private Persons or Businesses**

The Commission on Peace Officer Standards and Training is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with this proposed action.

**Assessment**

The adoption of the proposed regulation amendments will neither create nor eliminate jobs in the state of California and will not result in the elimination of existing businesses or create or expand businesses in the State of California.

**Considerations of Alternatives**

To take this action, the Commission must determine that no reasonable alternative considered by the Commission or otherwise identified and brought to the attention of the Commission, would be more effective in carrying out the purpose for which the action is proposed, or would be as effective as and less burdensome to effected private persons than the proposed action.

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***Specifications for Peace Officer Basic Courses***

**LEGEND OF RECOMMENDATIONS**  
**Training & Testing Specifications for**  
**Peace Officer Basic Courses**  
**July 1, 2010**

1. LD 2 - Required Tests V, B (page 2-3) X's inadvertently left off of the POST-Constructed Comprehensive Mid-Course Proficiency Test and the POST-Constructed Comprehensive End-of-Course Proficiency Test on Module III
2. LD 2 – Required Tests V, E (page 2-3) X's inadvertently left off of the POST-Constructed Comprehensive Module II End-of-Course Proficiency Test for Module II
3. LD 3 – Learning Need I, M (page 3-3 & 3-4) Remove X's from Module II on Learning Need I, M Learning Need II, C, F, G, H, and I (page 3-3,4). These are covered in Module III
4. LD 3 Learning Need III, F, G (page 3-7 & 3-8) Required Learning Activities V, B 1-4 (page 3-8) Remove X's from 832 Learning (Identify the steps of the SARA model) Due to time restraint this is not needed for 832)
5. LD 3 - Learning Need V, D, 2. (page 3-9) Place the ? inside the quotes
6. LD 4 - Learning Need I (page 4-1) change peace to lower case
7. LD 5 - Learning Need III, C. (page 5-2) Add an X for 832 X inadvertently left off
8. LD 5 – Required Tests V, B, C (page 5-3) Periods left off the end of sentences. Required Tests V, E. (page 5-3) X inadvertently left off Module II for the End-of-Course Proficiency Test
9. LD 7 - Required Tests VI, B and C (page 7-3). Periods left off the end of the sentences
10. LD 7 - Required Tests VI, H (page 7-4) and Required Learning Activities VII, D (page 7-5) Change wording to better clarify
11. LD 9 - Required Learning Activities VI, A, 1-9 (page 9-3,4) X's Inadvertently left off of SIBC
12. LD 11 – Learning Need II (page 11-1) change the , to a ; for better clarity
13. LD 11 – Learning Need III (page 11-2) insert Sections after Welfare and Institutions Code, also remove the s from Codes
14. LD 11 – Learning Need III, Learning Objective C (page 11-2) change the word need to requirements

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15. LD 12 – Required Tests V, D, E, F, and G (page 12-3,4). Added periods to the end of the sentences
16. LD 17 – Learning Need II, A (page 17-2) Add X's to a peace officer's role and responsibilities in ensuring the admissibility of evidence to 832
17. LD 17 – Learning Need II, B 1-5, a (page 17-2) X's inadvertently placed on Module II should be Module III
18. LD 20 – Learning Need I, C, 1 (page 20-1) insert A before subject's.
19. LD 20 Learning Need IV, A, 1 &2 (page 20-3) Insert X's under 832 should be covered in training
20. LD 22 – Learning Need II, A, 1, a (page 22-1) Change wording to make more sense
21. LD 22 – Required Learning Activities VI, A, 2, (page 22-5) Insert question mark after why
22. LD 23 – Required Tests V, A, 1-5 (page 23-3) remove X's from SIBC will be inserted in LD 30
23. LD 23 – V Required Tests, C, 1-7, D, 1-6 (page 23-4,5) remove from SIBC should not be tested in SIBC
24. LD 25- Required Tests VI, B (page 25-4) Remove the POST-Constructed Comprehensive Mid-Course Proficiency test from RBC and SIBC. Should not be tested in LD 25. Required Learning Activities VII, A, 9 (page 25-5) change the wording from written notice to information card with local resources
25. LD 26 – Learning Need I, D (page 26-1) change an to the
26. LD 28 – Learning Need II, A (page 28-1) change laws to section(s)
27. LD 28 – Learning Need III, F (page 28-2) remove comma after recognize and insert comma after section(s) to stay consistent
28. LD 28 – Learning Need III, G, I, J (page 28-3) insert comma after section(s) to stay consistent
29. LD 28 – Learning Need III, K and L (page 28-3) insert by common name and vehicle code section(s) to be consistent
30. LD 28 – Learning Objective C (page 28-4) capitalize Driving Under the Influence and add (DUI) to stay consistent

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31. LD 28 – Learning Objective G (page 28-4) capitalize Field Sobriety Test and add (FST)
32. LD 28 – Learning Objective H (page 28-4) remove field sobriety tests and insert FSTs
33. LD 28 – Required Learning Activities VII, A (page 28-5) remove Driving Under the Influence (DUI) and insert DUI
34. LD 28 – Required Learning Activities VII, E and 3 (page 28-7) remove field sobriety test and insert FST
35. LD 29 – Learning Need III, C, 5 (page 29-3) capitalize Driving Under the Influence remove dashes and insert (DUI)
36. LD 29 – Required Learning Activities V, B, 4, e (page 29-4) remove driving under
37. LD 30 – Learning Need I, B and 6 (page 30-1) remove X's from 832 and Module III they are covered in learning objective D
38. LD 30 – Learning Need I, D (page 30-2) remove conducting an and replace with the for clarity
39. LD 30 – Required Tests III, A, 1-4 (page 30-3) Insert X's on SIBC removed from LD 23
40. LD 31 - Required Tests IV, E (page 31-3) Insert X on Module II for the POST-Constructed Comprehensive Module II End-of-Course Proficiency Test. Also insert Course both inadvertently left off
41. LD 33 – Learning Need II, F (page 33-2) remove demonstrate and replace with discuss.
42. LD 33 – Learning Need VI, A, B, C, D, E (page 33-4) remove X's from 832 we don't cover this objective in 832
43. LD 33 – Required Tests IX (page 33-5) Insert X's on I inadvertently left off
44. LD 33 – Required Tests IX, A, B, C, D (page 33-6, 7, 8) Remove all tests from 832 and Module III. Constructed new language specifically for 832 and Module III
45. LD 33 - Required Tests IX, I-L (page 33-11,12,13) Added test for 832 and Module III. Constructed new language specifically for 832 and Module III
46. LD 34 – Learning Need I (page 34-1) insert EMS

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47. LD 35 – Learning Need V, C, 3 (page 35-4) remove the X from Module III Shotguns are not covered in Module III
48. LD 35 – Required Tests VII, I (page 35-12 & 13) insert Module III after PC 832 and insert PC832/Module III for better clarity and to stay consistent with LD 33
49. LD 35 – Learning Need VIII, D (page 35-15) change wording from instructional activity to learning activity
50. LD 36 – Learning Objective A (page 36-1) insert California Law Enforcement Telecommunications System and put CLETS in parenthesis
51. LD 36 – Learning Need II (page 36-1) insert to after network
52. LD 36 – Learning Need III (page 36-2) insert (DMV) after Department of Motor Vehicles
53. LD 36 – Learning Need III, Learning Objective A (page 36-2) remove Department of Motor Vehicles and insert DMV
54. LD 36 – Required Tests IV, E (page 36-2) X inadvertently left off of Module II for the POST-Constructed Comprehensive Module II End-of-Course Proficiency Test
55. LD 41 – Required Learning Activities V, A, 1-5, and B, 1-4 (page 41-3 & 41-4) inserted X's inadvertently left off of SIBC
56. LD 42 – Learning Need II, I (page 42-2) change the word state to define
57. LD 42 – Required Learning Activities VII, D, 2 (page 42-6) change victim's to their
58. LD 43 – Required Learning Activities VIII, B (page 43-6) insert (NIMS) to stay consistent
59. LD 61 – Learning Need III (page 61-2) remove X from SIBC should not be in that section
60. LD 62 – Learning Need I (page 62-1) Learning Objective inadvertently left off
61. LD 62 – Learning Need II (page 62-2) remove X next to Learning Objective
62. Regular Basic Course Minimum Hourly Requirement – Clean up spacing and place date at top of page for clarity. Also remove the word assesses from the POST-Constructed Comprehensives Tests. Change knowledge to written
63. PC 832 Arrest and Firearms Course Minimum Hourly Requirements – Clean up spacing and place date at top of page for clarity. Also remove Assesses domains and replace with LDs to stay consistent with other documents

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64. Regular Basic Course Modular Format Module III Minimum Hourly Requirement – Clean up spacing and place date at top of page for clarity
65. Regular Basic Course Modular Format Module II Minimum Hourly Requirement – Clean up spacing and place date at top of the page for clarity
66. Regular Basic Course Modular Format Module I Minimum Hourly Requirement – Clean up spacing and place date at top of the page for clarity. Also change Assesses domains to LDs to stay consistent
67. Specialized Investigators' Basic Course Minimum Hourly Requirements – Clean up spacing and place date at the top of the page for clarity. Change LD 30 name from Preliminary Investigation to Crime Scenes, Evidence, and Forensics. Correct the listed LDs under scenario tests should have been LD 30 not 23. Change wording on footnote to match others
68. Requalification Course Minimum Content and Hourly Requirements – Clean up spacing and place date at the top of the page for clarity. Change Assesses domains to LDs to stay consistent